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### 30-50 months
- **Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.**
- **Initiates play, offering cues to peers to join them.**
- **Keeps play going by responding to what others are saying or doing.**
- **Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.**

#### Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Can select and use activities and resources with help.
- Welcomes and values praise for what they have done.
- Enjoys responsibility of carrying out small tasks.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Shows confidence in asking adults for help.

#### Initiates play, offering cues to peers to join them.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can usually adapt behaviour to different events, social situations and changes in routine.

#### Keeps play going by responding to what others are saying or doing.
- Listens to others one to one or in small groups, when conversation interests them.
- Listens to stories with increasing attention and recall.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention – still listen or do, but can shift own attention.
- Is able to follow directions (if not intensely focused on own choice of activity).

#### Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Understands use of objects (e.g. ‘What do we use to cut things?’)
- Shows understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture.
- Responds to simple instructions, e.g. to get or put away an object.
- Begins to understand ‘why’ and ‘how’ questions.

### 30-50 months (pre ELG)

#### Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Can select and use activities and resources with help.
- Welcomes and values praise for what they have done.
- Enjoys responsibility of carrying out small tasks.
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- **Communication & Language**
- **Moving & handling**
- **ELG**

### 40-60 months

#### Play co-operatively, taking turns with others
- Confident to speak to others about their own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

**ELG**
- **Play co-operatively, taking turns with others**
- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Can select and use activities and resources with help.
- Welcomes and values praise for what they have done.
- Enjoys responsibility of carrying out small tasks.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Confident to talk to other children when playing, and will communicate freely about own home and community.
- Shows confidence in asking adults for help.

### 40-60 months (pre ELG)

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