

Summer Term Home Learning



Hi Everyone,

Hope you have all had a great Easter. I hope you are all keeping well. As the new term begins we find ourselves in an ever changing situation and having to adapt in ways we've never needed to do before. This includes our role as teachers at home and school. You are obviously doing a great job with home learning so far - I have loved the photos of the learning challenges set before Easter! Our Early Years curriculum is delivered through play experiences. The statutory framework for Early Years Foundation Stage states that "Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others." If you are playing with your child at home, you are supporting their learning! Take advantage of the extra time at home you have together.

Moving forward, I recommend daily reading, number and phonics sessions using the programs indicated. These should be done in short bursts lasting approximately 10 minutes. Do not expect your child to sit down and complete them altogether as they could lose interest, which could leave you both feeling frustrated. Learning should be fun! I have also included a learning grid for suggestions of other activities you could do to provide different learning experiences.

Please keep sending in photos of your activities on Class Dojo as I love to see what you're doing, and check out our school website, including our class page, for updates:
<https://www.eppletonacademyprimary.co.uk/>

As a school we want to support the families in our community. If there is anything we can do to support you through this difficult time please contact us. We aim to speak to all of our families over the phone in the coming weeks, so don't be surprised when you hear from us!

I hope to see you all again very soon!

Mrs Wilson

We would love for our children to continue with their **READING** for a minimum of **10 minutes a day**. To help with this, children can access **FREE** digital books for your child to read that are appropriate to age and stage of development. As well as a range of story books there are also some Read Write Inc books, which is the scheme we use in school.

<https://home.oxfordowl.co.uk/>



Your child will also be able to watch author videos: Storytelling, draw-alongs, and challenges.

Read Write Inc daily phonics sessions are also important in developing reading skills. Review set 1 and **learn Set 2** sounds

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/videos

Review sessions from Monday 6th April. New sessions start again on Monday 20th April and last **5 minutes**.



Maths Challenge

For parents looking for a little more challenge we have some activities and resources available for developing Maths Mastery

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Rec_W1-3-counting.pdf

https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Rec_W4-6-number-bonds.pdf

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<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

The children have enjoyed series 1 and 2 to support learning in school. We are pleased to see that series 3 and 4 are now available. Each episode lasts **5 minutes** and will develop your child's sense of number and number composition.

A new resource available to your children is Numbots. This will help with addition and subtraction and can be used online or by downloading the free app.

<https://play.numbots.com/#/intro>

You will need a login and password, which I will send in a Class Dojo message.

<p><u>Jack and the Beanstalk</u> Read (or watch) the story of Jack and the Beanstalk https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg Write a sentence about the beginning, middle and end of the story.</p>	<p><u>Growing</u> Look at a photograph of yourself as a baby, toddler and now. Talk to your parents about how you have changed. Name 5 different ways you have changed between each stage. You could even upload your photos on Dojo.</p>	<p><u>Patterns</u> Go on a hunt looking for repeating patterns and record what you find. Then make and record your own repeating pattern using pens, paints or objects such as leaves. The repeating core could have 2, 3 or 4 different shapes or objects.</p>
<p><u>Plants</u> In your garden or if you go for a walk how many different flowers can you see? Can you draw and name them? Draw and label the parts of a plant.</p>	<p><u>Grow your own</u> Find out what a plant needs to grow then grow your own seeds. You could get seeds from a supermarket or try growing an apple or orange seed indoors.</p>	<p><u>Make your own flowers</u> Get creative! What could you use to make a flower? You could make flowers in different ways to create a whole bunch.</p>
<p><u>Playdough</u> Can you make your own playdough? Follow the easy recipe and guide on this website https://www.bbcgoodfood.com/howto/guide/playdough-recipe You can have hours of fun creating with your playdough.</p>	<p><u>Happiness Jar</u> Decorate an empty jar then write on paper all the things that make you feel happy and pop them inside. Whenever you feel sad take one out and read it</p>	<p><u>Fun with fruit and vegetables</u> What can you make with fruit or vegetables? You could try cooking, make a fruit salad or kebab. Or even make a fruit or vegetable print picture. You could even make a picture with things that grow in your garden – but remember to wash your hands when you finish!</p>