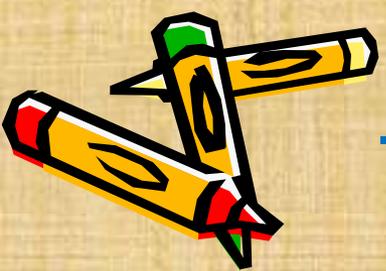




Miss Imrie-  
Nursery Class Teacher



Nursery New Starters  
Information

# Eppleton Academy Primary Nursery

At Eppleton Academy  
Primary School Nursery we  
believe that;

- \*every child is unique and should be valued, allowing them the opportunity to develop and learn in a safe and nurturing environment.
- \*children learn best through practical, hands-on experiences and interactions with their environment, peers and adults.
- \*learning should be fun and suitably challenging.



# Meet the Staff

Important Members of the Team



Miss Imrie- Nursery Teacher



Mrs Wilson- EYFS lead/  
Reception Teacher



Mrs Allen- EYFS Teaching  
Assistant



Mrs Bushby- Head Teacher



Mrs Bainbridge- Business  
Manager



Mrs Jackson- Deputy Head  
Teacher



Mrs Lawrance- Office Admin  
Assistant



# Nursery Options

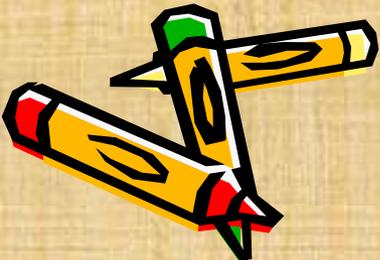
## 15 Hours

- Mornings Monday- Friday (8:50- 11:50) or
- 2 ½ Days- Monday (full day), Tuesday (full day), Wednesday am (half day) or
- 2 ½ Days- Wednesday pm (half day), Thursday (full day), Friday (full day)

30 Hours- If Eligible (Contact school office if you would like to find out more about eligibility).

- Monday - Friday 8:50- 3:10

Morning sessions are spent in the Nursery and afternoon sessions take place in our Reception class- with Miss Imrie, Mrs Wilson and Mrs Allen. This enables children to access our whole Early Years Provision.



# Lunches

If your child stays at Nursery for full days then you can either pay for a school lunch or you can provide your child with a packed lunch. A school meals costs £2.20. There may be an additional cost for child care depending on the hours you choose for your child. More details will be given about this to individual circumstances.

We are going cashless in September and will be using Parent Pay (details to follow). All payments can be made online or via a pay-point store.



# Uniform

## Nursery Uniform

- Yellow polo shirt
- Blue Jumper or Cardigan
- Grey trousers/ skirt
- Blue and white check dresses can be worn in the summer
- Grey shorts can be worn in the summer
- Plain black shoes- not lace up shoes, Velcro instead.

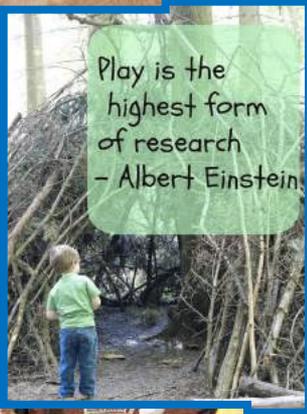
School uniform can be purchased from a company called Tots to Teams on their website. Unfortunately, uniform cannot be ordered through school, and any orders will need to be sent to home addresses rather than be delivered to school. More information about uniforms and prices will be sent by email.



# Learning in Nursery



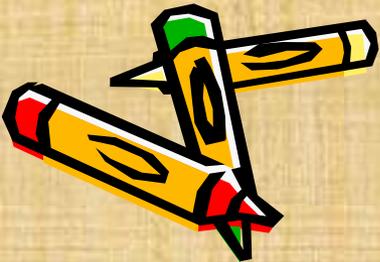
- In Nursery we teach children in different situations, such as
- whole class
  - small group- teacher directed
  - 1:1 teacher and child
  - child initiated learning (choosing time)- adult works alongside child in play



All of these types of situations are important but the most important aspect of all is learning through play.

## Play

*Play underpins learning and all aspects of children's development. Through play, children develop language skills, their emotions and creativity, social and intellectual skills. For most children, their play is natural and spontaneous although some children may need extra help from adults. Play takes place indoors and outdoors and it is in these different environments that children explore and discover their immediate world. It is here they practise new ideas and skills, they take risks, show imagination and solve problems on their own or with others. The role that adults have is crucial. Adults provide time and space and appropriate resources. These might include clothes, boxes, buckets, old blankets that will inspire play and fire children's imaginations. They observe play and join in when invited, watching and listening before intervening. They value play and provide safe but challenging environments that support and extend learning and development.*



# Typical Session



- Register and welcome (whole class)
- Carpet Time- Introduction for the day (whole class learning)
- Child Initiated Learning time- children choose from activities set up in the Nursery or choose their own activities and resources
- Group Activities/ 1:1 learning (this could be topic related, Maths or Literacy and only for short period of time)
- Adult works alongside children in their play
- Outdoor Learning - Group activities take place and child- initiated learning- Adult supports learning
- Story Time-Whole class come together to enjoy a story before the end of the session

Some children stay into the afternoon to access EY provision and 30 Hour Provision. Sessions change depending on the weather and events taking place in Nursery but the outline of the session just gives an idea of what a typical day may look like.



# Classroom Set Up

The classroom is set up with different areas for the children to learn in.

Playdough Area.



Creative Area.



Maths Area.



Reading Area.



Small World Area.



Writing Area.



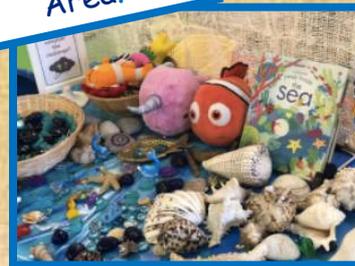
Role-play Area.



Construction Area.



Topic Area.



Outside Area.



# Early Years Curriculum



There are 7 areas in the Early Years Foundation Stage (EYFS) curriculum:

Prime  
Areas

- Personal, Social and Emotional Development
  - Communication and Language
  - Physical Development

Specific  
Areas

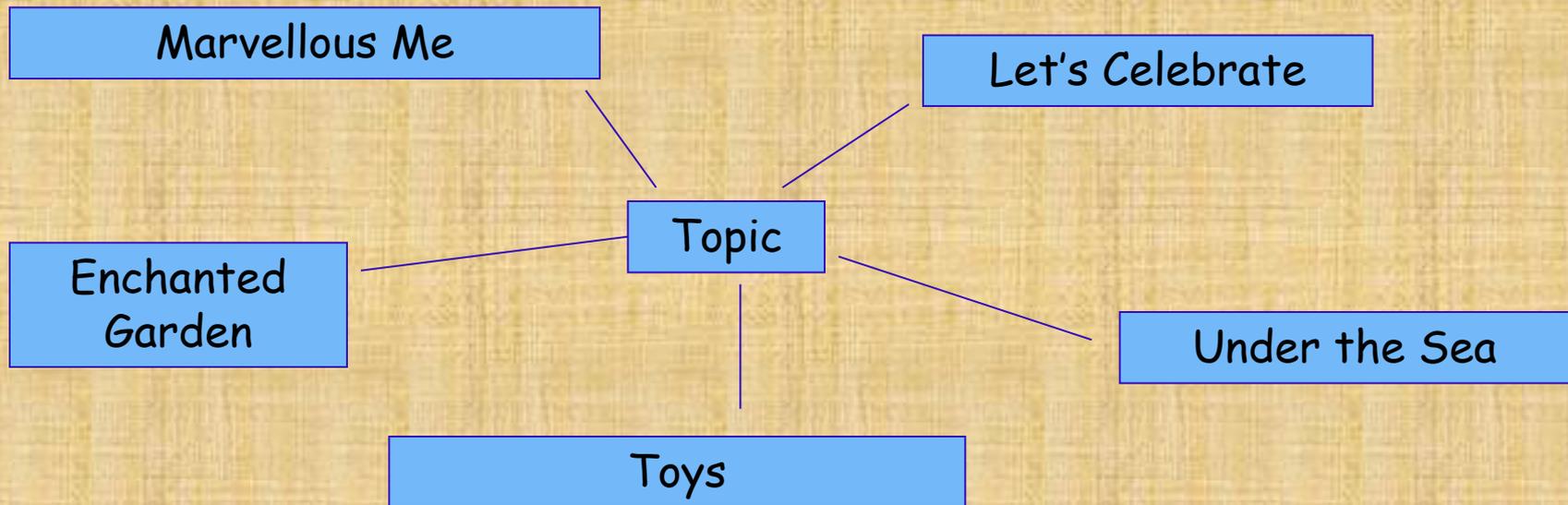
- Mathematics
- Literacy
- Understanding the World
- Expressive Arts and Design



# Learning in Nursery

In Nursery, learning activities and opportunities are planned to meet the needs of each child. Topics and activities are based on the interests of the children.

Topic- Our topic changes every half term. These are some of our topics:



Children also learn through child-initiated play. The Nursery provision (classroom and outdoor area) is organised so the children can choose activities and resources freely.



Here are some photos to show you some of the activities and learning that takes place in our topics.



## Let's Celebrate Topic

Diwali



diva lamp



Christmas



Toys and Bears Topic



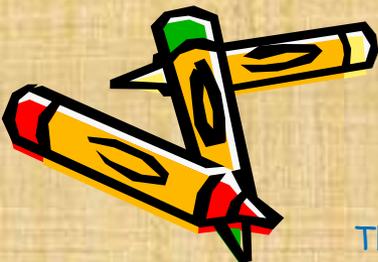
# Learning in Nursery



Each topic is designed to include each of the 7 areas of the EYFS curriculum .

- ◆ Personal, social and emotional development
- ◆ Physical development
- ◆ Communication and language
- ◆ Literacy
- ◆ Mathematics
- ◆ Understanding of the world
- ◆ Expressive art and design

We plan fun activities that take place both inside and outside of the classroom. Literacy and Maths activities are purposeful and enable children to develop their skills at their own pace.



The 7 Areas of the EY Curriculum are explained in more detail on the following slides.

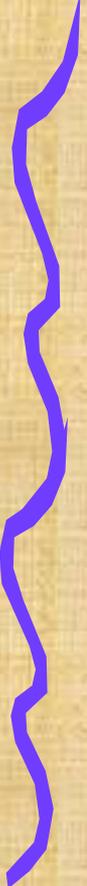
# Communication and Language

Communication and Language underpins the whole Early Years curriculum. Therefore, good communication skills are essential for children to be able to thrive in all areas of the EY curriculum. That is why we plan with communication at the centre of everything we do.

Children are encouraged to:

- Share ideas with peers and adults
- Talk about their interests and experiences
- Ask and answer questions
- Listen in a range of situations
- Express themselves effectively

Activities are designed so children work in a range of situations such as whole class, small groups and 1:1 with the class teacher. This gives children opportunities to communicate with a range of people and in different ways.



# Physical Development

In Nursery the children have opportunities to work both inside and outside each day. This enables children to take part in activities that will develop their fine and gross motor skills.

**Gross motor skills** are movements related to large muscles such as legs, arms, and trunk.

**Fine motor skills** are movements involving smaller muscle groups such as those in the hand and wrist.

Developing both sets of motor skills supports children with their physical development but also with their writing skills.

We have lots of fun developing these skills. These are some of the activities we do:

## Gross Motor Activities

- Sweeping
- Making big marks on the ground or chalk board
- Big air writing with magic wands
- Big block construction
- Digging

## Fine Motor Activities

- Threading
- Weaving
- Work with tweezers
- Playdough
- Dough Disco
- Small block building
- Finger Painting



# Literacy

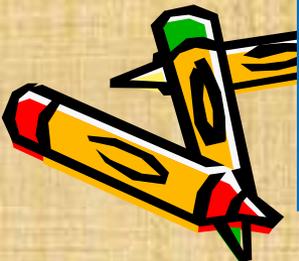
- Pre-Phonics
- Reading
- Writing

## Phonics



In Nursery we teach children all of the skills they need in order to read and write. We teach the children pre-phonics which enables them to get ready for formal phonics sessions when they move to Reception.

At Eppleton Academy we use Read Write Inc to teach phonics. It is a fantastic programme which teaches children to read accurately and fluently. In the Summer term of Nursery we begin to introduce Set 1 sounds to children who are ready.



# Literacy

## Reading

At Eppleton Academy, we value reading as a key life skill and are dedicated to enabling our pupils to become lifelong readers. We believe reading is key for academic success and also a door to further learning and enjoyment.

In Nursery we ensure children have the opportunity to:

- Listen to and enjoy a range of texts
- Enjoy retelling stories using puppets and props
- Understand that information can be found from a range of texts

Stories are embedded throughout our curriculum and topics but also we end every Nursery session with a story. Children become very familiar with core texts that are our 'favourite' nursery stories such as The Three Little Pigs, Goldilocks and the Three Bears, Owl Babies etc.



# Reading for Fun

It is really important to us that you as parents/ carers have the opportunity to get involved in your child's education so we run 'Reading for Fun' sessions every month, where parents/ carers are invited into Nursery with the children to listen to a story and then carry out fun activities related to the story.

Children are also encouraged to take a story book home each week to share with their families.

We have lots of fun during these sessions. Here are some of our past sessions:



We also invite parents in for workshops at Christmas, Halloween, Easter, Mother's Day, Father's Day etc.



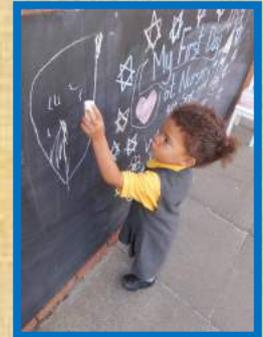
# Literacy

## Writing

Writing begins as wiggles and squiggles. We encourage children to mark make as much as possible. This helps with pencil grip, letter formation and enjoyment for writing. We always praise every attempt!

In Nursery writing is always fun and purposeful. We mark make in many different situations and with lots of different materials. Writing involves:

- Mark making- in sand, shaving foam, paint, mud
- Teacher modelling
- Letter formation and pencil grip
- Writing for a purpose- shopping lists, name labels, cards and invitations



# Mathematics

## Number

In Nursery, Maths activities are always practical and hands-on, using equipment such as counters and tens frames. We always make sure maths is fun and engaging. Children are given opportunities to develop their mathematic skills in a variety of ways both inside and outside.

Maths involves:

- Lots of counting- we love counting songs and rhymes such as 5 little speckled frogs, 5 currant buns in a Baker's shop
- Recognising numbers
- Counting objects and items
- Comparing numbers of items to say which has more



# Mathematics

## Space, shape and measure

In Nursery we love to build. This really helps children to learn about shapes and sizes. We like to build on a small scale and also on a large scale. We like using building blocks of all different shapes and sizes.

Maths activities are designed to support children to:

- Recognise and name shapes
- Make arrangements with shapes
- Use everyday language to talk about size, weight, shape
- Make simple comparisons between sizes
- Recognise, create and describe patterns



# Understanding the World



## People and Communities

- Talking about past and present events that are important/ special to us
- Talking about similarities and differences between themselves and others
- Being interested in people and lifestyles

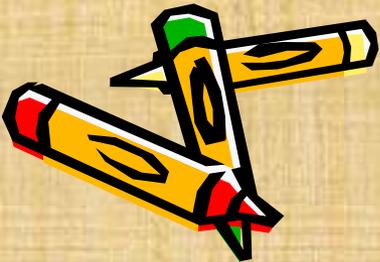


## The World

- Exploring the environment we live in
- Make observations of animals and plants and the natural world
- Use and explore a variety of materials
- Talk about things we have noticed such as changes in the environment

## Technology

- Playing with toys that have buttons and controls to make movement or sound
- Recognising simple everyday technology and know how to use it or what it is used for
- Play simple computer software games



# Expressive Arts and Design

## Exploring Media and Materials

Expressive arts and design involves:

- Singing songs and rhymes
- Exploring and playing musical instruments
- Dancing/ moving in response to music
- Exploring media and materials
- Experimenting with colour and texture
- Construction



# Expressive Arts and Design

## Being Imaginative

Being Imaginative involves:

- Acting in role- roleplaying- using props
- Small world play
- Drawing pictures
- Painting



Expressive arts and design enables the children to use what they have learnt about media and materials in imaginative ways.

They are encouraged to express their ideas, thoughts and feelings through art, technology, role play and stories.



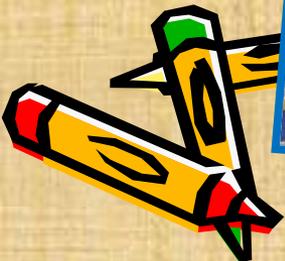
# Personal, Social and Emotional Development



PSED is a major focus for us in Nursery as we want the children to feel happy and comfortable in their new surroundings. We spend a lot of time on building relationships and working with others. It is so important to us that children understand their feelings and emotions so they can voice them and then we are able to support them as best we can to deal with them.

PSED incorporates:

- Making relationships
- Develop self-confidence and self-awareness
- Managing feelings and behaviour



# Learning in Nursery

A single activity is often developing many skills simultaneously including:



- ◆ Making choices
- ◆ Stating preferences
- ◆ Problem solving
- ◆ Developing independence
- ◆ Physical development
  - ◆ Persistence
- ◆ Building confidence
- ◆ Language development
- ◆ Developing social skills



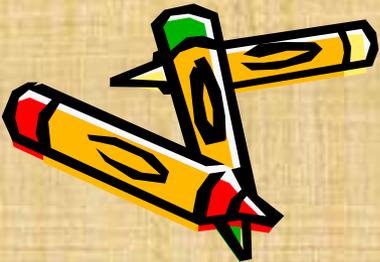
Most importantly we make sure learning is fun!

# Independent Learners

In Nursery we encourage the children to be independent individuals. The classroom is set up to enable children to choose the resources they need and put them back in the right place when they are finished with them. Picture labels enable children to do this.

We encourage children to be independent in lots of different ways:

- Placing items such as coat and bag into their personal belongings box
- Putting on own coat and wellies
- Going to the toilet independently- we do ask that children are fully toilet trained by the time they join Nursery but we fully understand that accidents may happen and staff will fully support children with changing clothes etc. If you do have any concerns then please just speak with class teacher
- Accessing snack- children are able to help themselves to healthy snack during their time at Nursery (snack usually- apple/ orange/ banana/ raisin/ carrots etc).



# Assessment

Assessment is continuous in Nursery. Staff are observing and working alongside the children everyday and we get to know them so well. Observations are recorded using 'Evidence Me' software on ipads. This enables us to plan for next steps and to design activities that will challenge and engage individuals.

Evidence Me is an app based program that enables parents/ carers to get updates on their child's learning and activities in Nursery. This is a lovely way to see what your child enjoys doing at Nursery.

It also allows parents/ carers to send photos and videos to teachers to add to their child's profile.



# Class Dojo

At Eppleton Academy we use ClassDojo. This is a computer program which enables children to collect points for different reasons such as following the rules, tidying away toys, being kind, good listening, sharing and many more. Once the children collect 10 points they are allowed to choose a little treat from the special treasure chest, such as a notepad, pen, bouncy ball, keyring, animal figure etc.

The children at Eppleton Academy love collecting Dojo points. ClassDojo also enables communication between home and Nursery. It enables a messaging service so parents/ carers are able to connect the class teacher to ask about any concerns or to arrange a meeting.



# Ways you can support and prepare your child so they are ready to start Nursery



- ◆ Talk to them about starting Nursery and about what they can expect. Share some of the information in this presentation if you think that may ease any anxieties
- ◆ Encourage them to be as independent as possible- putting on own coats, shoes etc.
- ◆ Toilet Training- we would like children to be as independent as possible (but remember we are always there to help whenever necessary)
- ◆ Practise counting and recognizing numbers 1-5
- ◆ Read books- reading to your children is a fantastic way to start their education- talk about the pictures in books and about the characters
- ◆ Draw and write- praise any attempts. You can make lists, labels, name cards, letters, postcards etc. Remember it all starts out as squiggles.
- ◆ Encourage children to tidy away their toys
- ◆ Recognise their own name
- ◆ Please label all clothes and belongings with your child's full name

The best way to prepare your child for Nursery is to be positive and enthusiastic when talking about it.



# We can't wait to see you soon

If you have any questions then please don't hesitate to contact our school office.

You will find the email link and contact details on our school website.

We will also continue to update our school website with any new information so please keep an eye out for any changes.



Thank you  
Miss Imrie

