

Year- Nursery	Spring 1	Topic- Toys/ Bears
<b>WOW</b>	<p>Walk to the shop to experience buying something</p> <p>Old toys from Beamish- Toys from the Past</p> <p>Go on a bear hunt</p> <p>Make teddy bear Biscuits</p> <p>Teddy bears' picnic- with Parents- teddy activities</p> <p>Introduce Travelling Bear</p>	<p>Dates to remember SMSC</p> <p><u>January</u></p> <ul style="list-style-type: none"> <li>• New Year Celebrations</li> <li>• 20<sup>st</sup>- Martin Luther King Day</li> <li>• 25<sup>th</sup>- Chinese New Year- The year of the Rat</li> <li>• 27<sup>th</sup>- Holocaust Memorial Day</li> </ul> <p><u>February</u></p> <ul style="list-style-type: none"> <li>• LGBT History Month</li> <li>• 1<sup>st</sup>-8<sup>th</sup> Feb- National Story Telling Week</li> <li>• 11<sup>th</sup>- Safer Internet Day</li> <li>• 14<sup>th</sup>- Valentine's Day</li> </ul>
<b>Books</b>	<p>We're Going on a Bear Hunt</p> <p>Kipper's Toy Box</p> <p>Oi Get off my Train</p> <p>Where's my Teddy?</p> <p>The Toy Maker</p> <p>Tom Rabbit</p> <p>Chinese New Year – Fire Crackers and Lanterns (Non-Fiction)</p>	
<b>Week 1 Tuesday 07.01.20</b>	Our Favourite Christmas Toys	<p><b>Notes</b></p> <p>*Ask chn to bring toys in from home. Ask them to bring their favourite toy received at Christmas. Ask chn to tell the rest of the class what they have brought, what it does and why it is their favourite toy. Help chn to play together exploring new toys. Can chn share kindly?</p> <p>*Paint pictures of toys- talk about colours</p> <p>*Read Tom's Rabbit- Discussion- How to look after our toys. Do you take a toy to bed with you?</p> <p>*Introduce the chn to new toys and games they may not have played before- Snakes and ladders- explain rules and model game. Can chn play independently? Kaleidoscope- do the chn know what it is and what it does?</p> <p>*Sort toys by different criteria- wheels/ no wheels, rolls/ does not, makes a noise/ does not, lights up/ does not, moves/ does not, soft/ hard etc.</p> <p>*Play Kim's Game- put items in the middle of the circle- take one away, can the chn guess which one is missing?</p> <p>*Paint/ Print with toys</p>

<p><b>Week 2</b> <b>13.01.20</b></p>	<p>Toy shop Puppets</p>	<ul style="list-style-type: none"> <li>*Create toy shop roleplay area in the classroom for chn to buy and sell toys</li> <li>*Walk to the shop and buy something- helps chn to understand being the customer and paying with money for an item. Allow chn to buy a chocolate bar with £1 and experience getting change. This will help them to understand buying items in the shop.</li> <li>*Introduce various puppets- explain what puppets are used for (chn love to use them to retell stories already). Model using different voices for different characters.</li> <li>*Make paper bag puppets</li> <li>*Make wooden spoon puppets</li> <li>*Make finger puppets</li> <li>*Encourage the chn to make up their own stories using puppets in class and puppets they have made. Give the chn books to record their stories- will need to be modelled.</li> <li>*Look at shadow puppets- make small puppet theatre and encourage chn to use shadow puppets to tell a story</li> </ul>
<p><b>Week 3</b> <b>20.01.20</b></p>	<p>Moving Toys 20<sup>th</sup>- Martin Luther King Day 25<sup>th</sup>- Chinese New Year- The year of the Rat</p>	<ul style="list-style-type: none"> <li>*Look at a range of toys that move- ask chn how do they move? E.g. yoyo- up and down, spinning top- round and round, train- in a straight line etc.</li> <li>*Introduce Beebot/ Roma- How does it move? Allow the chn to explore. Model giving instructions using the arrow buttons- talk about movements- forward, back, left and right. Use Beebot mat and encourage chn to help Beebot find the treasure by giving instructions.</li> <li>*Move like toys- Gross motor activity- move like a ... puppet, spinning top, yoyo, train, beebot, bouncy ball etc.</li> <li>*Introduce kites- Make kites- Fly kites- Sing... Let's Go Fly a Kite</li> </ul>
<p><b>Week 4</b> <b>27.01.20</b></p>	<p>Toys from the Past 27<sup>th</sup>- Holocaust Memorial Day</p>	<ul style="list-style-type: none"> <li>*Borrow Loan Box from Beamish- Allow the chn to explore toys from the past such as dominoes, skittles, yoyo, marbles, flick books, flipcup etc.</li> <li>*Ask parents/ grandparents to come in a play these games with the chn and talk about toys they used to play with- bring in if possible.</li> <li>*Introduce old outdoor games and rhymes chn used to play in the past.</li> </ul>
<p><b>Week 5</b> <b>03.02.20</b></p>	<p>Bears</p>	<ul style="list-style-type: none"> <li>*Ask chn to bring in their favourite bear from home. Needs to be a bear not cuddly toy.</li> <li>*Look at Bear from the past (Beamish Box). Is he the same as our teddy bears now? Talk about materials used, soft/hard etc.</li> </ul>

	<p>To do- Send letter out to parents to invite them to Teddy Bear's picnic next week</p> <p>LGBT History Month 1<sup>st</sup>-8<sup>th</sup> Feb- National Story Telling Week</p>	<p>*Read stories about bears-</p> <p>*We're Going on a Bear Hunt- read story and go on a bear hunt around school grounds. Follow signs to find bear. The bear will be the travelling bear that chn will be able to take home each week. To record in book what they have done with the bear.</p> <p>*Plan a Teddy Bears' Picnic for next week- what will we need? Make invitations for parents to invite them for the last week of term to join us for teddy bears picnic and activities</p>
<p><b>Week 6</b> <b>10.02.20</b></p>	<p>Bears- Teddy Bears' Picnic</p> <p>11<sup>th</sup>- Safer Internet Day 14<sup>th</sup>- Valentine's Day</p>	<p>*Prepare for Teddy Bear's Picnic on Friday with Parents- children will be involved in the planning of this event</p> <p>*Make decorations</p> <p>*Make bear biscuits</p> <p>*Have Teddy Bears Picnic with parents</p> <p>*Make Valentine's Day gifts</p> <p>*Include safer internet day into planning</p>
	<p><b>Vocab</b></p> <p>Toys, wood, plastic, metal, sound, move, movement, share, turns, old, past, present, today, new, press, roll, push, pull, turn, buy, money, change, play, games, numbers</p>	<p><b>Knowledge</b></p> <p>To understand how to work different toys</p> <p>To know that toys are made from different materials</p> <p>To know that toys move in different ways and that some do not move at all</p> <p>To be able to take turns with toys and games</p> <p>To understand that toys are bought at a shop and cost money</p> <p>To understand that toys the children play with today may not be the same as toys children played with in the past</p>