



Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The remote learning that we will make available immediately will be:

Children will be sent links on Class Dojo to access a maths, English and Foundation subject on day one and day two of school closure.

Workbooks have already been issued to all children during the autumn term, alongside login details for online platforms that children may use as part of their home learning, such as Numbots, Timestable Rockstars, Lexia etc.. For children who do not have access to a device to access online learning, these will be made available on day 1 to those parents who have requested one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if specific equipment is needed i.e protractors, graph paper etc. We will also select units of work from our school curriculum that are more appropriate for home learning. For example, science is planned in two year blocks, so a year 4 topic may be covered with Year 3 as it works well for home learning. This does not mean that pupils will repeat this topic again in Year 4, but the units will be reorganised so that over the two year period of Year 3 and Year 4, all topics will be covered appropriately. This may mean that some year groups may be accessing the same home learning tasks (Year 1 and Year 2 may share tasks, Year 3 and Year 4, and Year 5 and Year 6).



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Class teachers will send links and documents to parents through Class Dojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Devices and/ or internet dongles will be available from day one of school closure and parents requesting these will be contacted by the school. If anyone should need to lend a device to support their child's home learning, please contact the office office@eppletonacademyprimary.co.uk or 0191 5170006.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live Teams meetings (online)
- recorded teaching (e.g. Video/audio recordings made by our teachers, White Rose maths, Oak National Academy lessons)
- commercially available websites and apps (such as Numbots, Lexia, TTRS) supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with Teams meetings and complete the tasks their class teacher sets daily. It is expected that parents provide good routines and a quiet space for pupils to learn. School staff will stay in contact with parents and be available to support children each school day through Class Dojo and they will monitor pupil engagement, keeping a daily register.

For children attending our school provision for children of critical workers and vulnerable children, it is expected that children will complete home learning if they are only in part of the week. It is essential that all children access the work every day as it follows on from day to day and they will have gaps in their knowledge.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils will be expected to upload work each day to class Dojo. This may be a photograph/ document/ video, depending on the work being completed. Teacher's will be in contact with parents if they have a concern the work is not being completed.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Group feedback will be given daily either through Class Dojo or through Live Teams meetings.
- Where appropriate, individual feedback will be sent to individual children on Class Dojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- 1:1 support will be offered to parents and children (contact on Dojo/ phone calls).
- Weekly telephone calls from class teacher to SEND pupils and parents
- Differentiated work where appropriate