

MEDIUM TERM PLANNING



YEAR: 1

TERM: Autumn

TOPIC: CHANGES

SUBJECT	NATIONAL CURRICULUM	STICKY KNOWLEDGE	SKILLS	EVIDENCE
History	Changes within living memory, used to reveal aspects of change in national life.	<ul style="list-style-type: none"> -Know how Eppleton Academy has changed? -Know the main differences between their school days and those of their grandparents. -Know the main changes over time from when our grandparents were children to now (toys, technology, transport, school) Know that toys their grandparents played with were different to their own. -Know what a number of older objects were used for -Pupils know what a timeline is. 	<ul style="list-style-type: none"> -Match objects to people of different ages. -Sequence objects in chronological order -Vocabulary: old, new, a long time ago, blackboard, chalk, nit nurse, skipping, marbles, snakes and ladders, ludo. -Find answers to simple questions about the past from different sources (What was school like? What were toys like? What did children do for fun? How has play changed?) 	<ul style="list-style-type: none"> - Labelled pictures of the 'old' and 'new' school. Sorting pictures/objects of toys into those that are used now and by their grandparents. Timeline – of objects from grandparents age to now. -Labelling a picture/photo/object -Written questions to interview a 'adult', sentences what they have found out?
Geography	Identify seasonal weather patterns in the UK.	<ul style="list-style-type: none"> -Know which is the hottest and coldest season in the UK -Know and recognise main weather symbols. 	<ul style="list-style-type: none"> -Vocabulary: , Autumn, Spring ,Summer, Winter, weather, temperature, thermometer, weather symbol. -construct and interpret a pictograph or bar chart which represents the weather 	<ul style="list-style-type: none"> -Daily weather diary -pictograph of weather using weather symbols -bar chart showing temperature
Art	Develop a wide range of art and design techniques in using colour, pattern and space.	<ul style="list-style-type: none"> Recognise and name primary and secondary colours. Know how to mix primary colours to make secondary. Know how to create brown with paint Know how to create moods in art work, by linking choice of colours with seasons 	<ul style="list-style-type: none"> To make secondary colours with paint. To make brown To use a variety of printing tools. 	<ul style="list-style-type: none"> -Create an image which represents the four seasons using printing (calendar)

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		Know how to create repeating patterns in prints.		
DT	Design purposeful, functional, appealing products based on design criteria. Use the basic principles of a healthy and varied diet to prepare dishes	-Know how to join two fabrics in different ways. -To choose appropriate resources and tools. Know how to prepare a fruit cocktail.	-To create a drawing of my idea. -Explain to someone else how they want to make their product. -To make simple plan. -To say what I like and dislike about my product. Peel, cut and prepare a variety of fruits to make a fruit cocktail.	-a plan -a photo Photos
Science	Human body parts and senses Identify and describe the basic structure of a variety of common flowering plants. Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen Seasonal changes	Know and label the basic parts of the human body Know which part of the body is associated with each sense. Know the parts of a plant/ tree Name some common plants/ trees in school grounds. Know what deciduous and evergreen means Know that there are 4 seasons, Spring, Summer, Autumn, winter. Summer is the hottest and winter the coldest. -In Summer there is the longest day and in winter there is the shortest day.	Label body parts - head, neck, arm, elbow, hand, leg, knee, foot, face, ear, nose, eye, hair, mouth, teeth. Match label to body part to explain its function. Name the senses and match to body part - sight, hear, smell, touch, taste Label the parts of a plant/ tree– roots, stem/ trunk, leaves, flowers, branches, twigs, bark. (make a 3d flower) Know some parts of a plant are edible – carrots/ potatoes/ cabbages/ lettuces/ leeks/ celery/ cauliflower/ broccoli Know the fruits of plants (link to DT food technology) Group by difference/ similarity- deciduous/ evergreen trees. Identify trees according to leaves – laurel/holly/ pine and oak/ sycamore/ horse chestnut Science walks throughout the year. Describing favourite season. Make a pictogram of birthdays/ seasons Weather chart	Labelled body Photos of labelled body parts and functions. Photo of labelled plant. Diagram of labelled tree. Sort veg into groups – roots/stem/ leaves/ flowers Photos Photos Sorting/ labelling activity Science walk recount Pictogram Block graph of weather
Music	Use voices expressively and creatively by singing songs and speaking chants and rhymes.	Use music vocabulary: Pulse texture tempo dynamics rhythm pitch hook Rap hiphop	To appraise and describe music from the 80s – hiphop/ rap.	Drawings photos

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	Listen with concentration and understanding to a range of high-quality live and recorded music		To name artists/ musicians MC Hammer, Run DMC, De La Soul, Fresh Prince of Bel Air, The Sugarhill Gang, Gustav Holst, Mike Oldfield, Pharrell Williams, The Beatles	
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet.	Using Purple Mash, children can sort items into three clearly defined groups using given criteria Using Purple Mash to make a pictogram Know how to keep ourselves safe on the internet	To sort shapes according to <ul style="list-style-type: none"> • 2 groups: Less than 4 sides/ 4 or more sides • 3 groups: Less than 4 sides/ 4 sides/ more than 4 sides • Venn diagram: 3 sides/red shapes/ red shapes with 3 sides To use a pictogram to record the results of an experiment Sort yes / no statements about internet safety. Make a safety poster	Print out of sorting activities Print out of pictogram Poster Sorting activity
PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities .	To know what coordination is. To know what multiskills are. Vocabulary: Run, stop, balance, jog, sprint, hop, jump, weight, jump, throw, catch,	To follow instructions. To run and stop To change direction. To stop and catch.	Floor book - photos
RE		Know why Jesus is special to Christians. Know why are gifts given at Christmas	Discuss what Christians believe about Jesus. Discuss where we can find information about Jesus Know a story about Jesus	Sequence the Christmas Story
RAISING ASPIRATIONS				
ADDITIONAL READING	Peace At Last, Calm Down Boris, Dogger, Grandpa, Snow White, The Rabbit problem,			

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ADDITIONAL WRITING	Recount of visit to Botanic Gardens. DT Instructions
EDUCATIONAL VISITS	The Botanic Gardens Durham (Seasons)