



ENGLISH MEDIUM TERM PLAN



YEAR 4															
AUTUMN TERM															
Week	1	2	3	4	5	6	7	H/T	1	2	3	4	5	6	7
Novel / Texts	The Orchard Book of Greek Myths The Firework Maker's Daughter								The Firework Maker's Daughter						
Genre	Narrative- Myths and Legends		Persuasion		Recounts			Instructions		Character Description		Assessment Week		Narrative	
Reading	Identify themes in a wide range of texts. Recognise the stages in the story. Infer character's feelings, thoughts and motives with evidence from text.		Read and analyse a range of persuasive texts. Investigate how style and vocabulary are used to convince the reader. Identify main ideas and summarise these.		Express personal opinion of writer's viewpoint and effect on reader.			Evaluate sets of instruction for purpose, clarity and usefulness Compare instructions in terms of audience,,purpose, structure and language features.		Infer character's feelings, thoughts and motives with evidence from text.				Recognise the stages in a story and identify the introduction, build up, climax or conflict and resolution. Identify the events that are presented in more detail and those that are skimmed over.	
Writing	Organise narrative into stages: intro, build up, conflict, resolution.		Give an argument as to why people should do what you want, with supporting evidence. Secure use of paragraphs to organise ideas around persuasive points. Use exaggerated claims rhetorical questions and other tactics for grabbing attention.		Write an introduction to summarise what, when, where, who and why. Write about what happened, when, where, who to and why in detail			Secure the use of paragraphs to organise ideas around a theme. Include negative commands.		Create character descriptions designed to provoke sympathy or dislike in the reader.				Include descriptive detail to evoke the setting and make it more vivid. Sequence events clearly and show how one event leads to another.	
Grammar Vocabulary Punctuation	Use fronted adverbials, including correct use of commas Use and punctuate direct speech		Include technical vocabulary relating to the subject. Use noun phrases to expand eg the glorious beach with its long mile stretch of golden white sand.		Use past tense verbs Include direct and indirect speech.			Use technical vocabulary related to the subject. Use fronted adverbials, including correct use of commas.		Extend the range of sentences with more than one clause using a wider range of conjunctions including when, if, because, although.				Select appropriate vocabulary to create settings, characters and plot. Use fronted adverbials including correct use of commas	



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					Use the conjunction 'if' to start complex sentences which give additional advice.	Select appropriate vocabulary to describe characters.		
Spelling	Homophones	Prefixes	Suffixes		Suffix ly	sh sounding ch	Suffixes	The ee sound spelled with an i
Final write task Audience & Purpose	Plan and write their own version of a Greek Myth.	Advertisement for the firework competition display	Write a diary entry about when Lila decides to go on her journey		Write instructions on How to summon a goddess	Write a character description of Lila		Write a missing chapter on Lila's journey through the forest
Cross curricular		Produce a fact file about an Ancient Greek God	Write an advertisement for a holiday brochure on a Greek Island			Diary Entry - of a soldier involved in the Trojan Horse story.		Write instructions for own maths board game based on an Ancient Greek Theme