

<p>1 <b>Maths</b>: Complete the number word wordsearch below. (scroll down)</p> <p>Can you make a number wordsearch with a grown up using number words up to 20?</p>	<p>2 <b>History</b>: Famous people and travel Who was Neil Armstrong?</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zj93bdm">https://www.bbc.co.uk/bitesize/articles/zj93bdm</a></p> <p>View the above and complete the activities on the web page.</p>	<p>3 <b>RE</b>: Our topic is Buddhism. Who was Buddha? See what information you can find out about his life. Write 3 facts you have learnt about Buddha.</p>	<p>4 <b>Geography</b>: The equator and the North/ South Poles.</p> <p>Use a world map to find out where the equator is. Find 5 animals which live near the equator Find out where the North and South Poles are. Find 5 animals which live at the North or South Poles Why are the Poles cold and the areas around the equator hot?</p>
<p>5 <b>English</b>: Complete the colour words wordsearch below (scroll down) Put the words in alphabetical order.</p>	<p>6 <b>RE</b>: Listen to the Buddhist story of the Monkey King <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-buddhist-story-of-siddhartha-and-the-swan-and-the-monkey-king/zfkcwty">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-buddhist-story-of-siddhartha-and-the-swan-and-the-monkey-king/zfkcwty</a></p> <p>Draw a picture of the monkey king with a speech bubble. What might he be saying?</p>	<p>7 <b>Maths</b> (Time): Learn to recite the months of the year quickly and confidently.</p> <p>Sort the months into the correct seasons.</p>	<p>8 <b>Geography</b>: Summer -what are the clues around you in the environment which tell you the season is now summer? Go for a walk and look for signs of summer. Make a list of these.</p>
<p>9 <b>Maths</b>: Get a variety of the following coins</p> <p>1p 2p 5p 10p</p> <p>Ask a grown up to say some amounts for you to make and record the coins you used eg 8p = 5p 2p 1p 17p = 10p 5p 2p 24p = 33p =</p>	<p>10 <b>English</b>: Adding 'ed' Add 'ed' onto the following words. Write the words in a list then put each one in a sentence. You must use capital letters to start your sentence, full stops and fingerspaces. <b>paint jump walk brush blink</b></p> <p>11 <b>English</b>: Adding 'ing' Add 'ing' onto the following words. Write the words in a list then put each one in a <u>question</u>. You must use capital letters to start your sentence, question marks and fingerspaces. <b>wait look start dream yawn</b></p>	<p>12 <b>History</b>: Famous people in our region Who was Grace Darling?</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-grace-darling/z4y7pg8">https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-grace-darling/z4y7pg8</a></p> <p>View the above and complete the activities on the web page.</p>	<p>13 <b>English</b>: Adding 'er' Add 'er' onto the following words. Write the words in a list then put each one in a sentence. You must use capital letters to start your sentence, full stops and fingerspaces. <b>dark high slow light hard</b></p> <p>14 <b>English</b>: Adding 'est' Add 'est' onto the following words. Write the words in a list then put each one in a sentence. You must use capital letters to start your sentence, full stops and fingerspaces. <b>quick bright loud quiet smooth</b></p>

Year 1 Science Learning Grid **"Animals including humans"** Choose 1 activity per week in the correct order

<p><b><u>Week 1</u></b> What are the parts of our body?</p> <p>View <a href="https://www.bbc.co.uk/bitesize/clips/zsjsbk7">https://www.bbc.co.uk/bitesize/clips/zsjsbk7</a></p> <p>Discuss our bodies: are they all the same? Talk about differences in our bodies. Make a list of all your body parts. Include the following words- head shoulder neck arm leg elbow chest hip waist knee ankle foot toe hand fingers wrist. Draw a body outline and label it in your book. Discuss what we use each body part for. Eg our elbow allows our arm to bend.</p>	<p><b><u>Week 2</u></b> What are our senses?</p> <p>View <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</a></p> <p>Play the quiz too.</p> <p>Go on a senses walk - what did you see/ hear/ smell/ touch/ taste (if anything). Make a list in your book when you get home. How do your senses keep you safe?</p> <ul style="list-style-type: none"> <li>• Carry out a smell investigation. Ask a grown up to blindfold you and get different things for you to smell! Can you guess what they are?</li> <li>• Carry out a touch investigation. Ask a grown up to put different things in a bag one by one. Can you guess what they are by feeling them?</li> </ul>	<p><b><u>Week 3</u></b> Animals</p> <p>Do you have a pet? Do pets have some parts the same as a human? Are they called by the same name, e.g. paws, feet, hands? Do pets have some different parts, e.g. whiskers, tail?</p> <p>View <a href="https://www.bbc.co.uk/cbbc/search?q=pets">https://www.bbc.co.uk/cbbc/search?q=pets</a></p> <p>Do you know the names of some wild animals - can you find some pictures on the internet? Discuss why it may be wrong to keep a wild animal as a pet.</p> <p>Make a list of a variety of animals. Sort them into 2 groups in your book - pets/wild animals</p>
<p><b><u>Week 4</u></b> Are there different kinds of animals?</p> <p>This week we are learning about carnivores, herbivores, omnivores.</p> <p>View <a href="https://www.bbc.co.uk/bitesize/topics/zk7h34j/articles/zjcq7nb">https://www.bbc.co.uk/bitesize/topics/zk7h34j/articles/zjcq7nb</a></p> <p>Can you find more examples of carnivores, herbivores, omnivores.</p> <p>Scroll down and look at the animals below - sort them onto the Venn diagram beneath</p>	<p><b><u>Week 5</u></b> Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, insects and mammals.</p> <p>View <a href="https://www.bbc.co.uk/bitesize/articles/z4svgwx">https://www.bbc.co.uk/bitesize/articles/z4svgwx</a></p> <p>Complete the activities -</p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Sorting the animals</li> </ul>	<p><b><u>Week 6</u></b> Why do animals have different teeth?</p> <p>View <a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z4w3bdm">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z4w3bdm</a></p> <p>Write 3 facts you have learnt about animals and their teeth.</p> <p><b><u>Week 7</u></b> - Design and draw your very own made up animal and write 5 facts about it using information you have learned over the last few weeks. Eg Is it an omnivore? What does it eat? What are its body parts? Is it wild? Is it a reptile?</p>

Carnivores Herbivores and Omnivores Sort the animals onto the Venn diagram below



**Black Bear**

- Berries and nuts
- Honey
- Bees and insects



**Urban Squirrel**

- Fruit and nuts
- Insects
- Eggs



**Robin**

- Berries
- Worms



**Hawk**

- Birds
- Snakes
- Rodents



**Warthog**

- Roots
- Mushrooms
- Eggs
- Dead animals



**Shark**

- Other fish



**Snail**

- Fruit
- Leaves



**Jaguar**

- Monkeys
- Antelopes



**Goat**

- Grass
- Flowers



**Crocodiles**

- Buffalo
- Birds



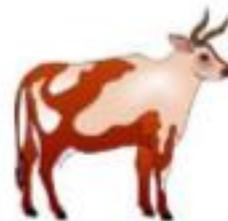
**Giraffe**

- Leaves



**Rabbit**

- Vegetables



**Cow**

- Grass



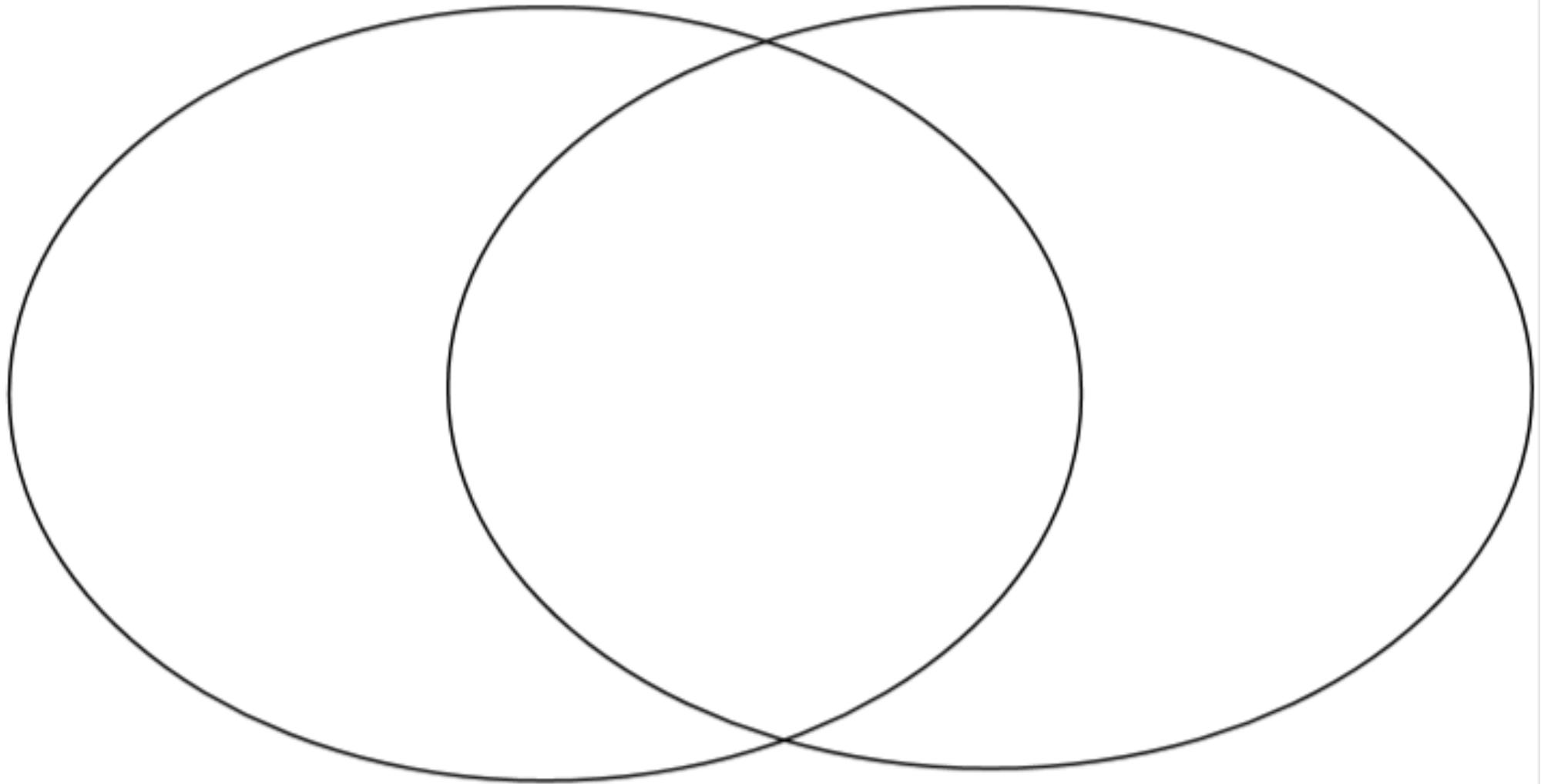
**Spider**

- Flies

Herbivores  
(only eat plants)

Omnivores  
(eat plants and animals)

Carnivores  
(only eat animals)



# Colours

w h i t e g t p f  
r b l a c k r v i  
p i n k i n r e u  
u w j q w a k g y  
r y p o o h a n e  
p k r c l s f a y  
l b z h l a j r r  
e y g r e e n o e  
b l u e y w e k d

white  
brown  
grey  
yellow

green  
black  
orange  
blue

red  
pink  
purple

# Number Words 1-20

c w j p t b e d p s m d  
t a m k h z x u p e c g  
w a s s r w m u f v o d  
e n i n e h v s p e u k  
n a x m e n t f f n s y  
t m x p w c h q t t f v  
y s g l f x i x e e f o  
k l r u j m r n h e p f  
a f h s g i t p s n h i  
e l e v e n e z a y i v  
m f o u r t e e n y i e  
k r i s m d n g b f s t

five

eleven

twenty

seventeen

nine

three

fourteen

six

thirteen



## Year 1 Summer Spelling Lists

Week 1 as snail in the rain	Week 2 ew chew the stew	Week 3 ear what can you hear	Week 4 er a better letter	Week 5 ow brown cow	Week 6 oa goat in a boat	Week 7 ire fire fire
rain	chew	ear	letter	cow	goat	fire
snail	stew	hear	sister	down	boat	wire
train	blew	fear	boxer	gowns	roads	admire
chain	few	near	jumper	brown	throat	inspire
paint	knew	tear	summer	frowning	groaning	conspire
they	some	you	little	friend	they	because
want	come	your	there	people	want	your
there	said	was	when	could	when	who
here	have	are	said	would	have	why
because	like	all	they	should	because	there

# Spelling Activities

<p><b>Silly Sentences</b></p> <p>Write a silly sentence using each spelling word.</p>	<p><b>Rhyming Words</b></p> <p>Find rhyming words for each spelling.</p>	<p><b>Spelling Bee</b></p> <p>Practise spelling the words out loud to someone.</p>
<p><b>Back Writing</b></p> <p>Use your finger to write your spellings on someone's back, they have to guess what the word is.</p>	<p><b>Air Writing</b></p> <p>Use your finger to write each word in the air. Can someone at home guess the word?</p>	<p><b>Type 'em</b></p> <p>Type the words on your computer. Can you change the font and colour?</p>
<p><b>Alphabetical Order</b></p> <p>Write your words in alphabetical order.</p>	<p><b>Hangman</b></p> <p>Play a game of hangman with your words.</p>	<p><b>Writing outside</b></p> <p>Use chalk or water to write your words outside.</p>
<p><b>Roll a word</b></p> <p>Roll or throw a ball back and forth to a partner. You say the 1<sup>st</sup> letter and your partner says the 2<sup>nd</sup> and so on.</p>	<p><b>Newsy Words</b></p> <p>Cut out letters from magazines/newspapers or junk mail and use them to make your spelling words.</p>	<p><b>Rainbow Writing</b></p> <p>Write your spelling words using different colours.</p>
<p><b>Flashcards</b></p> <p>Make flashcards for your words - look at the card then turn it over. Can you spell the word?</p>	<p><b>Word Race</b></p> <p>How many times can you write each word in a minute?</p>	<p><b>Bubble Letters</b></p> <p>Write your words in bubble letters. Colour them in with coloured pencils, crayons or felt tips.</p>

Tricky words to read - practise the words until you can read them quickly out of order.

I	some	could	these	<b>Children to read tricky words plus:</b> <b>Days of the week</b> <b>Months of the year</b> <b>Common colours</b> <b>Number words to 100</b> <b>(See list below)</b>
of	come	would	looked	
to	said	should	called	
he	have	old	asked	
she	like	how	small	
me	there	buy	above	
we	one	many	great	
be	little	they	other	
my	were	want	where	
by	when	once	water	
do	what	walk	watch	
go	out	talk	whole	
so	Mr	here	school	
no	Mrs	love	son	
the	oh	tall	saw	
you	their	over	father	
are	people	down	mother	
her	your	call	brother	
all	who	does	sister	
was	why	because	friend	

Monday	January	red	one	thirty
Tuesday	February	blue	two	forty
Wednesday	March	yellow	three	fifty
Thursday	April	green	four	sixty
Friday	May	orange	five	seventy
Saturday	June	pink	six	eighty
Sunday	July	purple	seven	ninety
	August	brown	eight	hundred
	September	black	nine	
	October	white	ten	
	November		eleven	
	December		twelve	
			thirteen	
			fourteen	
			fifteen	
			sixteen	
			seventeen	
			eighteen	
			nineteen	
			twenty	