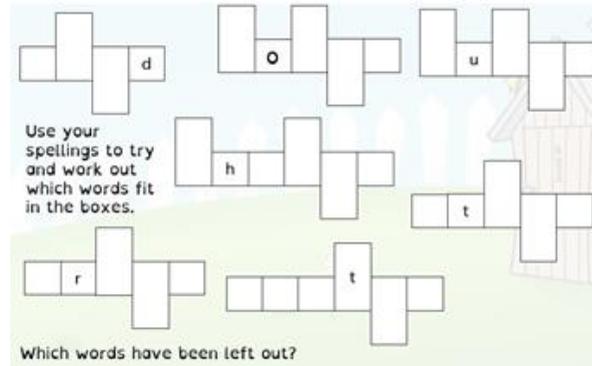


**Spelling Activity**



**Spelling Activity**



**Spelling Activity**

Spelling activity:  
Sort the root words between the groups. Can you add any of your own?

ful	both	less
	careful	
	careless	

**Spelling Activity**

wall	wards	warp	squad
water	want	walnut	wander
quad	quarrel	watch	quartz
quack	quantity	warm	squat
warden	squash	quarter	wasps

Spelling activity: Ask someone to time you. Can you find your spellings hidden in the grid? How long did it take? Try it again and improve your speed

**Transport topic**

Using the Myon link on the school website read some fiction and non-fiction books about transport.

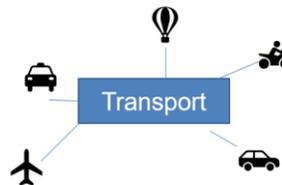
A sample of these are:

- Getting Around Through the Years: How Transportation Has Changed in Living Memory
- Transportation in the City
- Transportation long ago and today
- True or false? Transportation.
- Fred Flintstone's Adventures with Wheels and Axles.

**Transport topic**

What is transport? How many different kinds of transport have you been on?

Create a mind map by cutting pictures out of magazines or newspapers, printing or drawing all of different types of transport you can find.



**Transport topic**

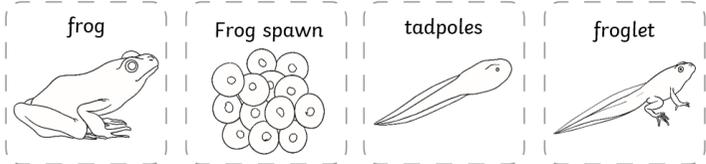
Create a timeline of the history of cars over the last 100 years. Research cars from 1920, 1940, 1960, 1980, 2000 and 2020. Put the dates in order on a timeline and write a short sentence about each type of car (draw a picture if you like) What are some of the changes in that last 100 years?

**Transport topic**

Draw a picture of your own car design- think about what the important parts of a car are and how it moves. Watch this video to find out about what axles are and how they are necessary for cars to move. <https://www.youtube.com/watch?v=YIV9IUHqW3A>

<p align="center"><b><u>Transport topic</u></b></p> <p>Produce a labelled diagram of a steam train. Write some facts about George Stephenson and find out why he was important to our local area.</p>	<p align="center"><b><u>Transport topic</u></b></p> <p align="center">  </p>	<p align="center"><b><u>Transport topic</u></b></p> <p>On your daily exercise or looking out of your window create a tally chart of the different types of transport you see drive past. Which type of transport did you see the most of? Which did you see the least of? Extra challenge -can you put your results into a bar graph?</p>	<p align="center"><b><u>Transport topic</u></b></p> <p>Have a look at the work of Jackson Pollock:  <a href="https://www.jackson-pollock.org/jackson-pollock-paintings.jsp">https://www.jackson-pollock.org/jackson-pollock-paintings.jsp</a>  This type of art is called Abstract Expressionism and artists would use paint to express their feelings. Create your own Jackson Pollock inspired art piece or colour in the sheet below. You could use toy cars or vehicles to make paint tracks.</p>
<p align="center"><b><u>Geography recap</u></b></p> <ul style="list-style-type: none"> <li>Can you remember the 7 continents and 5 oceans of the world? Label them on the map below- use google maps to help you.</li> </ul> <p>Use google earth to search each continent and have a look around. Some ideas of fantastic locations to look at:</p> <p>The Grand Canyon  The green lagoon  Machu Picchu  Iguaçu Falls  Taj Mahal  Mount Fuji  Eiffel Tower  Stonehenge</p>	<p align="center"><b><u>R.E Hinduism</u></b></p> <p>Read and listen to the story of Diwali  <a href="https://www.activityvillage.co.uk/the-story-of-diwali">https://www.activityvillage.co.uk/the-story-of-diwali</a>  <a href="https://www.youtube.com/watch?v=KZU6M4EisyA">https://www.youtube.com/watch?v=KZU6M4EisyA</a></p> <p>Make your own colourful Diwali lamp. Here is an example, but there are lots to choose from online.  <a href="https://www.youtube.com/watch?v=DJBB4-oahok">https://www.youtube.com/watch?v=DJBB4-oahok</a></p> <p align="center">  </p>	<p align="center"><b><u>Transport topic</u></b></p> <p>Make your own car out of materials you have at home. Can you think of ways to make it strong? Can you include wheels and axels? Some materials you might be able to use are sticks or straws, cardboard, plastic bottle caps. Think about how you are going to attach your materials together and how you can make working wheels.</p>	<p align="center"><b><u>Transport topic</u></b></p> <p align="center">  </p>

Year two Science Learning Grid

<p>What do animals need to survive?  <u>Go to</u>  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</a>          And complete the activities and the quiz.          How are animals needs similar to plants?          What is different?</p>	<p>What do humans need to stay healthy?          What is a balanced diet? Look here for some information about food groups and a balanced diet.  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</a>          Use the plate below to draw or write some examples of food that goes in each of the food groups.</p>	<p>Watch the Video clip here:  <a href="https://www.aboutraisingchickens.com/chickens-life-cycle-complete-guide/">https://www.aboutraisingchickens.com/chickens-life-cycle-complete-guide/</a>          Write down the four stages of a chicken lifecycle using time connectives. Such as first..next...last. You can choose to add some pictures to your work.</p>
<p>Do all animals look like their young?</p>  <p>Draw the 4 stages of a frog life cycle in the correct order on the sheet below.          All of the information you need can be found here:  <a href="https://learning-center.homesciencetools.com/article/life-cycle-frog/">https://learning-center.homesciencetools.com/article/life-cycle-frog/</a></p>	<p>Design a healthy snack using some of the food groups you have learned about. Write a list of ingredients and draw a picture of your snack. You could design a sandwich, a fruit salad, a smoothie or whatever you decide.          If you have the ingredients you could create your snack- maybe you could try a food you haven't tried before?</p>	<p>Why is it important to exercise?          Do you remember how to check your pulse? Time your pulse for 60 seconds to see how many times your heart beats.          Now do some exercise. Run on the spot for 60 seconds and check your pulse again. Is your heart beating faster?          Why is this?  <a href="https://www.youtube.com/watch?v=tF9-jLZNM10">https://www.youtube.com/watch?v=tF9-jLZNM10</a></p>
<p>All animals produce young which grow into adults.          Have you got any baby photos you could share? Do you look like your family members?          Complete the crossword by finding the baby animal name to match to the adult.          Some cute baby animals to look at here:  <a href="https://www.youtube.com/watch?v=83fE5YCpvbo">https://www.youtube.com/watch?v=83fE5YCpvbo</a></p>	<p>Investigate.          Why should we wash our hands?          Take a piece of bread and have everyone in your family touch it with unwashed hands. Put it in a food bag. Now wash your hands thoroughly with soap and water and put another piece of bread in a food bag. Watch them closely and see what happens to them. Take photographs and write about what happens and what you found out.</p>	<p>Keep a food diary of all of the food you eat in a week.          Did you have a healthy diet? Which foods should you eat more of? Which foods should you eat less of?</p>

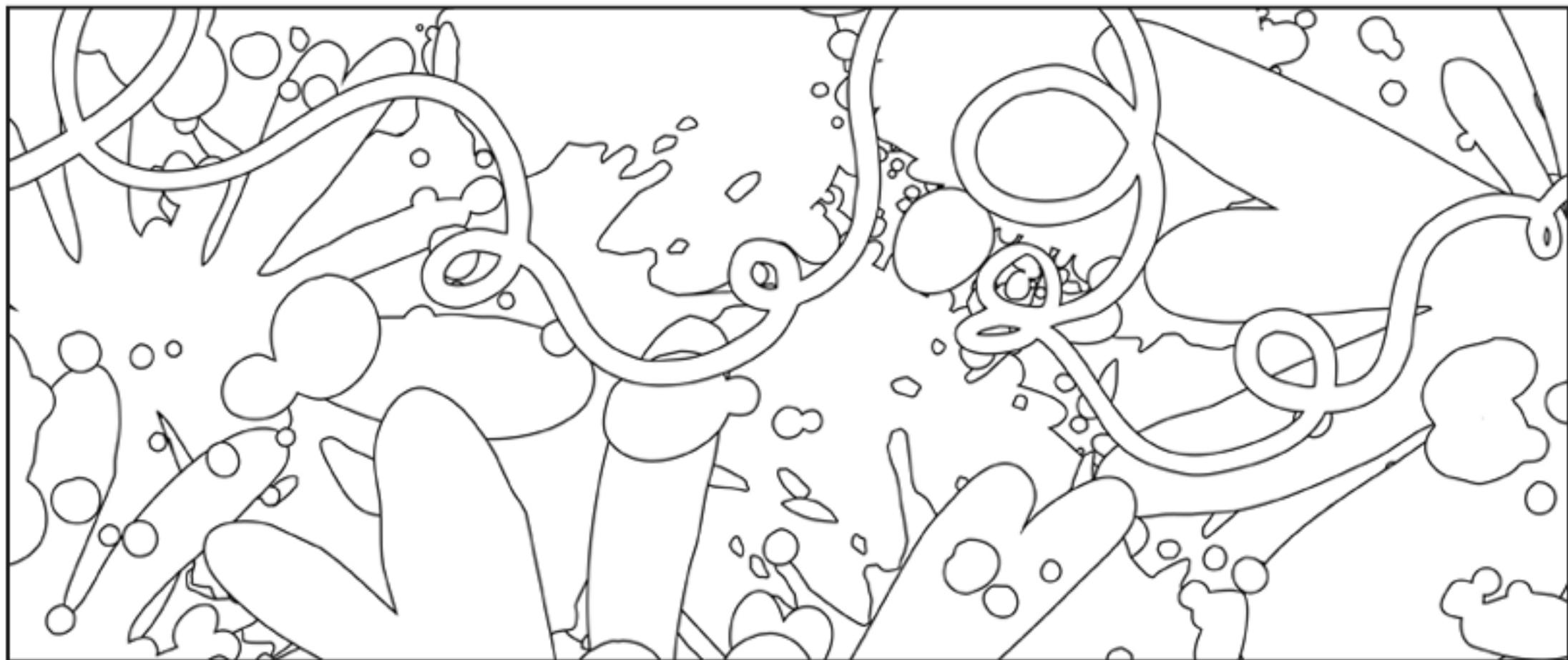
## Year two Summer Spelling Lists

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
there	careful	want	would	Mr	child	after
their	playful	watch	wild	Mrs	Christmas	again
here	thankful	wander	who	who	children	children
hear	helpful	warm	whole	old	class	any
see	wonderful	wall	sugar	only	climb	everybody
sea	useless	quad	steak	parents	clothes	clothes
too	careless	wasps	should	many	could	floor
two	homeless	quack	prove	last	last	father
blue	hopeless	quantity	pretty	Kind	behind	mind
blew	spotless	squash	poor	improve	because	door

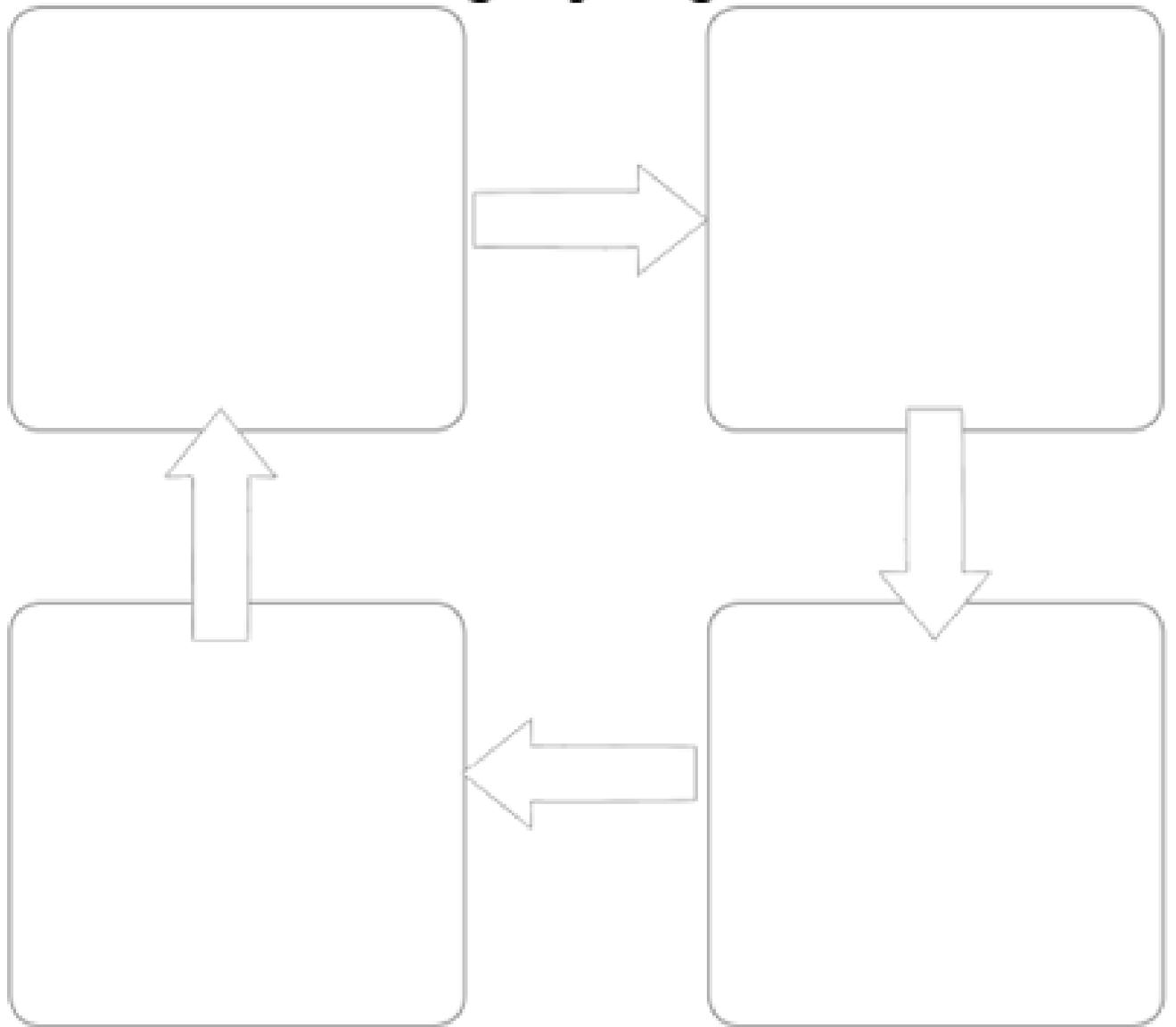
# Jackson Pollock Colouring Sheet



Colour in the Jackson Pollock inspired shapes below. Consider which colours you will use. What colours did Pollock choose in his artwork?



# Frog Life Cycle



Write a few sentences about the frog life cycle.

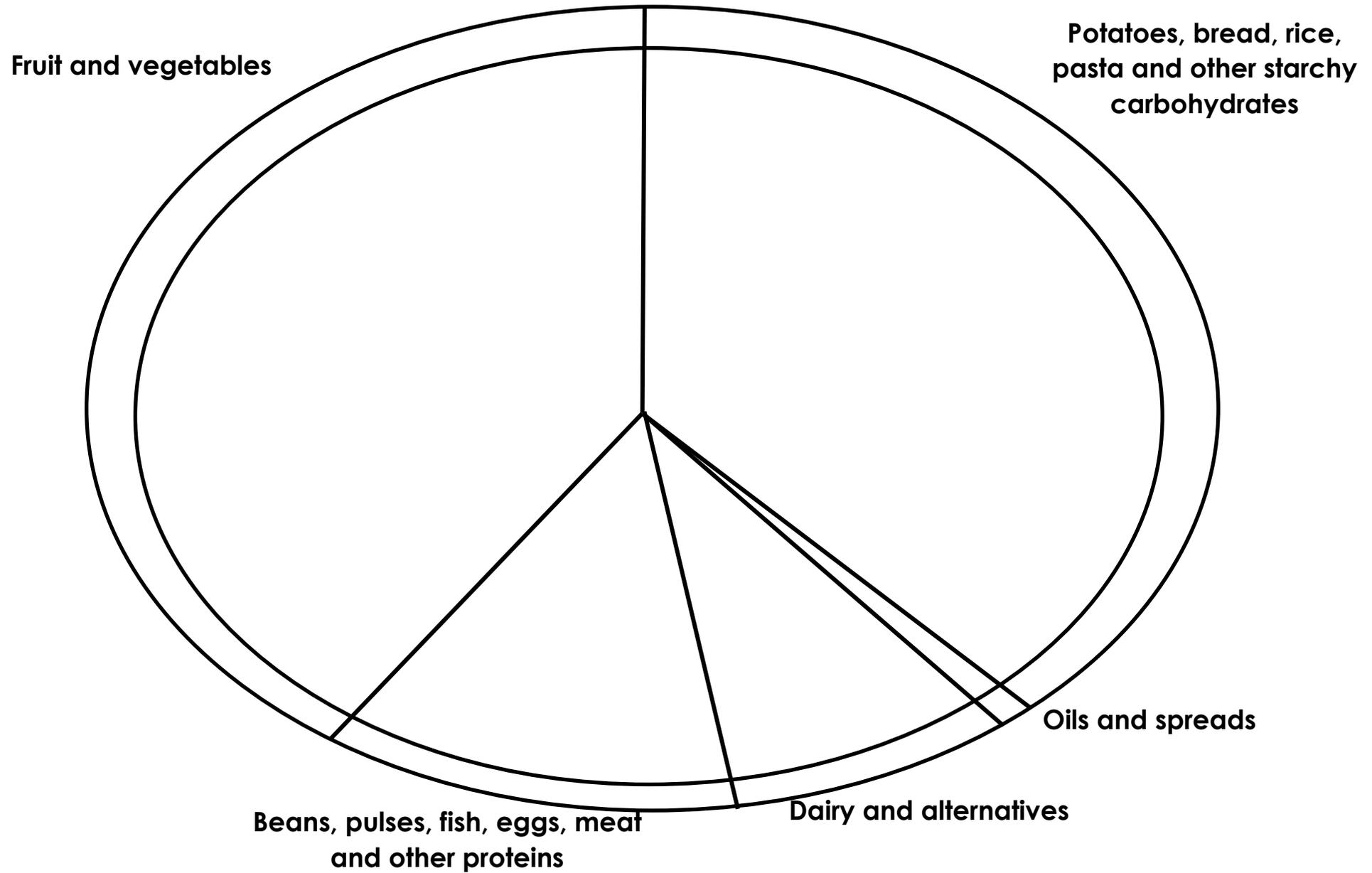
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# The Eatwell Guide



# World Map



# Animal Babies

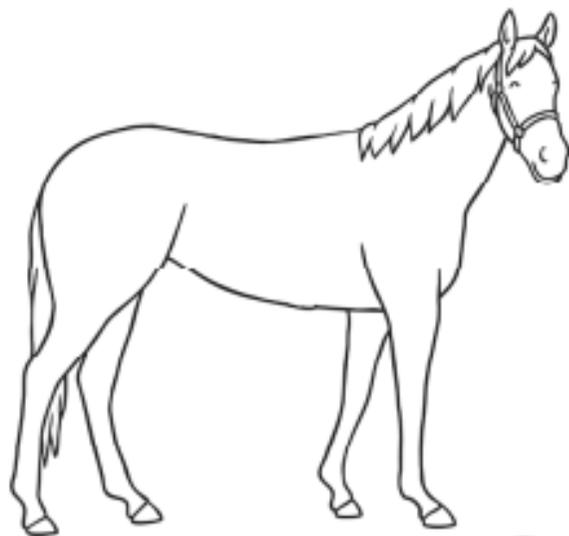
## Crossword

Complete the puzzle by reading the animal name and finding the baby name to match it. Write the baby animal name in the space next to the number. The first one has been done for you.

### Clues

#### Across

1. chicken
3. cat
4. pig
7. horse
9. dog



#### Down

2. crocodile
5. frog
6. kangaroo
8. bear

